

# New Course Proposal Rubric

Course name: Presenter name:		Date:	
INDICATORS	Developing	Meets	Exceeds
<p><b>Learning Goals</b> The proposal demonstrates a clear explanation of how the program/learning goals will be met and enhanced through the new course.</p>	<p>Surface explanation of how and which specific program goals will be met through this new course.</p>	<p>Identifies specific program goals to be met along with a clear explanation of how they will be met, including: (a) how the course will prepare students for post high school options, (b) what learning needs will be met,(c) how the course will address the needs of our historically marginalized students.</p>	<p>Provides research based evidence to explain how and why the new course will offer a creative and or innovative way for students to meet specific, identified program goals. The proposal thoroughly addresses: (a) how the course will prepare students for post high school options, (b) what learning needs will be met,(c) ways in which the course will address the needs of our various student subpopulations.</p>
	<b>2</b>	<b>3</b>	<b>4</b>
<p><b>Mission</b> The proposal is reflective of the district's vision and mission statement that all students learn at high levels.</p>	<p>The proposal minimally addressed the district's mission statement.</p>	<p>The proposal indicates in what ways the district's mission statement and vision will be met through the creation of the new course.</p>	<p>Provides clear and innovative explanation of the connection between the district's mission statement and vision and the use of the instructional strategies to allow students to meet specific, identified program goals.</p>
	<b>2</b>	<b>3</b>	<b>4</b>
<p><b>Need</b> The proposal indicates the candidate investigated the ability to meet the specific learning need with existing courses of study.</p>	<p>There is no mention of attempts to meet the learning need through existing courses or units of study</p>	<p>Provides evidence the learning goals of the course are unique or enhanced from existing learning goals.</p>	<p>Provides strong evidence that the learning goals are unique and/or enhanced from the existing learning goals.</p>
	<b>2</b>	<b>3</b>	<b>4</b>
<p><b>Student interest</b> The proposal indicates there is strong student interest in the new course being offered.</p>	<p>There is no mention of student interest in the proposal.</p>	<p>Provides evidence that students have expressed an interest in meeting the learning goals via the new course.</p>	<p>Provides evidence of student interest and involvement in the creation of the new course proposal.</p>
	<b>2</b>	<b>3</b>	<b>4</b>

*A score of 3 is required in each category for the proposal to move forward.*