

# San Andreas High School

## RTI Plan 2014-2015

### Academic Interventions – Behavior Interventions

Goal: To reconnect students to learning:

Increase students reaching proficiency during classroom instruction and develop in our students, behaviors associated with a learning community ( Skill and Will)

Scheduled 4x50 minute per week  
 1 period of Restorative practices/advisory  
 1 period of community building both onsite and within the local community  
 2 periods of academic intervention

Focus	Persons	Resources	Assessment
<b>Restorative Practices/Advisory</b> (Will) Restorative Practices to address behaviors that impede student learning: Attendance Substance abuse Relationship issues with family and peers Mental and physical health, wellness	Teachers  Counselors  Restorative practices team	Restorative practices Training institute.  BACR	Student attendance records Reported medical absences, Circle time agenda items. SARB Records BACR service access #'s Discipline referrals.  ( Benchmark -2014 2015 data)
<b>Community Building Program:</b> (Will) Onsite activities Student leadership, Peer resource Girls group Boys group Yoga/movement School garden/beautification Off site: TBA	Teachers  Counselors	BACR	Student attendance records Reported medical absences, Circle time agenda items. SARB Records Discipline referrals BACR service access #'s Student participation rates. Persistence – attendance

<b>Academic Intervention (skill)</b>			
Targeted Instruction maintaining progress in classroom instruction.	Teachers	Collaboration time	Assessments used to determine student learning based on Program Goals.
Frequent formative assessments to monitor learning growth through the use of proficiency scales:		Conference Time	Student data shared in PLC for feedback and use of interventions
Skill building 3R's* - all levels – regrouping students. ( *Reading, writing and arithmetic)	Admin	Diagnostic Assessment	Provide assessments to all students
Reading Diagnostic Assessment provided for all incoming students to determine level of intervention required for reading support.	English Teachers	Reading intervention program	Create plans to support students below grade level in reading. Determine and develop intervention program
Mathematic (Algebra) Diagnostic Assessment provided for all incoming students to determine level of intervention required for algebra support	Admin		
	Math Teachers	Diagnostic Assessment	Provide assessments to all students
		Algebra Intervention support model	Create plans to support students below grade level in Algebra. Determine and develop a math intervention program.